

# **Getting Ready to Teach Pearson Edexcel International Advanced Level (IAL) Arabic specification from September 2016**

**Event Code: 16IAL07**

## Aims and Objectives:

- To explore the content and assessment structure of the new specification
- To explore approaches to teaching the new specification
- To take part in discussion of planning and delivery of the course
- To explore the support and resources available to guide you through the course
- To have opportunities to ask questions, share teaching and learning strategies and best practice with the trainer and other teachers"

# Session Agenda

10:00 Agenda & Introductions

10:20 Specification overview; unit 1 IAS GTAs

11:10 Break

11:30 Assessment; Unit 1 SAM & mark scheme.

12:30 Lunch

13:15 Unit 2 GTAs + unit 2 Set Topic Ares

14:15 Unit 2 SAM & MS

15:15 Break

15:30 Approaches to teaching the new specs, and Q&A.

## General features;

- 1<sup>st</sup> teaching, September 2016.
- First exam June 2017, unit 1.
- Content and standards benchmarked to GCE.
- Modular structure with synoptic element.
- AS contributes to A level.
- Externally assess.
- Examinations available in January and June.

# Unit 1:

## understanding and written response;

List 4 GTAs / subtopics: AS

### **Youth Matters;**

- Family relationships and friendships
- Peer pressure and role models
- Music and fashion
- Technology and communication

### **Lifestyle, health and fitness**

- Food and diet
- Sport and exercise
- Health issues
- Urban and rural life

## List 4 GTAs / subtopics: AS continue

### **Environment and travel**

- Tourism, travel and transport
- Natural disasters and weather
- Climate change and its impact
- Energy, pollution and recycling

### **Education and employment**

- Education systems and types of schooling
- Pupil/ student life
- Volunteering and internships
- Jobs and unemployment

## Assessment's objectives;

<b>A01</b>	Understand and respond in writing to written language
<b>A02</b>	Show knowledge of and apply accurately the grammar & syntax prescribed in the specification
<b>A03</b>	Respond critically to themes and ideas from selected topics, cultural texts or films.

# Assessment;

## Unit 1 Structure:

### **3 sections;**

Section A	Reading comprehension (AO1)	4 questions	30 marks
Section B	Grammar (AO2)	3 questions	20 marks
Section C	Writing (AO1-2)	1 essay	30 marks



# Unit 1 Assessment information;

## Section A:

Students will need to understand, retrieve and convey information from a short series of different Arabic-language texts. They have to provide a mix of non-verbal and Arabic-language responses.

## Section B:

Students will be assessed on their ability to manipulate Arabic language, grammar and lexis.; vocalise Arabic vowels and select the right word form over three distinct tasks focusing on a topic area to provide contextualisation.

## Section C:

Students will write a 240-280 word essay, in Arabic, in response to a short Arabic-language stimulus and related bullet points. The assessment rewards for communicating relevant information effectively as well as for the quality of the Arabic language produced.

# List GTAs / subtopics: A2 (+AS GTAs)



## **Topic 1:** Technology in the Arabic-speaking world

Scientific advances

Technological innovations

Impact on life and environment

## **Topic 2:** Society in the Arabic-speaking world

Migration

Equality

Politics

Customs

## **Topic 3:** Ethics in the Arabic-speaking world

Beliefs

Law and order

Moral issues (e.g. euthanasia, adoption, genetic modification)

# Set topics, texts and films

- Arab scientists
- Arabic Art and Architecture
- Comedy in Arabic film
- Tragedy in Arabic film
- Arab Poetry
- Arab Literature

## Unit 2 Structure: 3 sections;

Section A	Translation Assessment A02	1 Question	20 marks
Section B	Creative/Discursive Essay Assessment AOs 1-2	1 Question	30 marks
Section C	Research-based Essay Assessment AOs 1-3	1 Question	30 marks

## **Section A: Translation (20 marks)**

Students will be expected to undertake a short translation from English into Arabic. They will be assessed on their ability to transfer meaning from an English-language passage into Arabic.

## **Section B: Creative/Discursive Essay (30 marks)**

Students will write a 240-280 word essay, in Arabic, in response to a short Arabic-language stimulus. They will be able to select how they respond to the stimulus – either discursively with a critical essay, or creatively through a short fictional or artistic piece. The assessment rewards students for communicating relevant information effectively as well as for the quality of the Arabic language produced.

## **Section C: Research-based Essay (30 marks)**

- Students must answer one question, in Arabic, which relates to a topic, text or film chosen from the prescribed list featured in Section 2.4 of the specs; (Set topics, texts and films). The essays should relate to topic, text or film that students have studied in advance of the examination.
- A choice of two questions will be offered for each of the prescribed topics and texts. Students will be expected to write 300 to 400 words in Arabic. A maximum of 30 marks will be awarded for their essay content, quality of language and critical analysis and organization of ideas.

## Things to do;

- **Read the specification thoroughly;**  
**this gives you a good idea on what resources you need**
- **Read the SAM with the mark scheme;**  
**to know how your students will be assessed**
- **Prepare your teaching material for each unit;**  
**early preparation is the key to successful delivery.**
- **Create testing material using the SAM as an example.**
- **Use marking criteria when marking your students' work.**

# Planning;

## **Scheme of work** - consider:

- topics
- comprehensive approach
- resources
- delivery

## **Lessons** - consider:

- planning
- use of students
- use of the assessment criteria



## Open session

- Sharing good practice
- Resources ; how and where to find them?
- Questions and answers

For more information, please contact subject advisors, subjects pages/communities and ask the expert.

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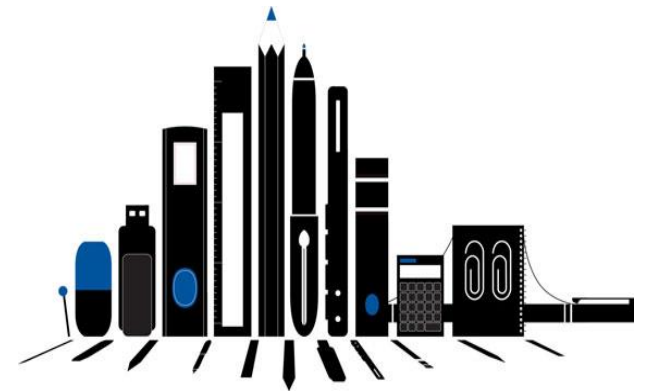
# Statistics

If you would like to know more about examination statistics, you may find these links of interest to you.

## Examination Results Statistics

<http://qualifications.pearson.com/en/support/support-topics/results-certification/grade-statistics>

Results statistics summarise the overall grade outcomes of candidates sitting Edexcel examinations.



## Grade Boundaries

<http://qualifications.pearson.com/en/support/support-topics/results/certification/grade-boundaries.html>

This page shows the minimum marks needed to achieve a certain grade for all UK and international examinations.

Also refer to the examiners report which is available for download with other documents.

# Statistics continued

## ResultsPlus

<http://qualifications.pearson.com/en/support/Services/ResultsPlus.html>

- Edexcel's free online service giving instant and detailed analysis of your students' exam and mock performance
- see your students' scores for every exam question
- understand how your students' performance compares with Edexcel national averages



# Training

## Wide range of training events for 16/17

- General Qualifications
- Vocational Qualifications

## Audience

- UK
- International

## Choice of Delivery methods to suit you and your centre

- F2F
- Online
- Centre-based

## More information

<http://qualifications.pearson.com/en/support/training-from-pearson-uk.html>

# WHAT OTHER TRAINING WOULD YOU FIND USEFUL?



## Thank you

We constantly look to improve the training we provide

Please let us know what you thought of the training by completing our **online feedback form** for the opportunity to win a **£100 Amazon.co.uk Gift Card**.